2018-2020	Ethnic Minority (Chair-elect)
2015-2017	Member-at-large, Inclusion and Diversity Committee (IDC)
2013-2015	SNP Rep, IDC

Society for Research in Child Development

2018-2020 Member, Black Caucus Social Policy Workgroup 2018-2020 Consulting Editor, *Journal of Research on Adolescence*

Booker T. Washington Community Center

2015-2018 Vice President, Advisory Board 2013-2015 Member-at-large, Advisory Board

Big Brothers Big Sisters of Butler County (OH)

2015- 2018 Member-at-large, Board of Directors

Title: Does mobility enhance education and wealth of African American families in Ohio? *Funding Agency:* Miami University, College of Education, Health and Society's Interdisciplinary Research Seed Grant Award

Amount Funded: \$10,000 (October 2019 through October 2020)

Role: Co-PI, with Co-

Title: Evaluation of the school climate transformation grant, Phase II

Funding Agency: Ohio Department of Education

Amount Funded: \$425,000 (December 2019 through September 2023)

Role: Co-PI, with Co-PIs Sarah Woodruff, Sara Hayes, Emily Ryan, Maressa Dixon

Title: Community assessment for Butler and Preble County early learning centers

Funding Agency: The Butler County Educational Service Center Amount Funded: \$5000 (January 2018 through June 2018). Role: Co-PI, with Amity Noltemeyer and Kevin Bush (PI)

Title: Assessment of Warren County Community early learning center

Funding Agency: Warren County Community Services

Amount Funded: \$4736 (October 2015 through January 2016). Role: Co-PI, with Amity Noltemeyer and Kevin Bush (PI)

Title: Positive transformations for Ohio schools: Building statewide positive supports (PIs: Amity

Noltemeyer & Cricket Meehan of Miami University) *Funding Agency*: US Department of Education

Amount Funded: \$743,823 (October 2014 through October 2019).

Role: Research Consultant

Title: Evaluation of Butler County Head Start & Early Head Start programs

Funding Agency: The Butler County Educational Service Center Amount Funded: \$30,000 (September 1, 2015 through June 30, 2018).

Role: PI, with Co-PIs Kevin Bush and Amity Noltemeyer

Title: Focus group evaluation Butler County preschool programs

Funding Agency: United Way & Butler County Educational Service Center

Amount Funded: \$1,500 (March 1, 2015 through June 30, 2015).

Role: PI

Title: Evaluation of the Butler County kinship navigator program (Years 4 – 10; awarded

annually)

Funding Agency: United Way & Butler County Educational Service Center

Amount Funded: \$31,800 (March 1, 2015 through June 30, 2018).

Role: PI

Title: Evaluation of the Butler County success program [awarded annually]

Funding Agency: The Butler County Educational Service Center

Amount Funded: \$128,000 (September 1, 2013 through June 30, 2020).

Role: Co-PI, with Kevin Bush and Amity Noltemeyer

Title: Evaluation of the Preble County success program

Funding Agency: The Butler County Educational Service Center Amount Funded: \$36,000 (September 1, 2016 through July 30, 2018).

Role: Co-PI, with Kevin Bush and Amity Noltemeyer

Title: Association of Black graduate and professional students Black history month reading program

Funding Agency: University of Missouri-Columbia Black History Month Committee and

Columbia (MO) Public School District

Amount Funded: \$1,338.15 (February 1, 2011 through February 28, 2012)

Role: Co-PI, with Angela Gist

Title: Racial awareness training for Children's Division, Missouri Department of Social Services

Funding Agency: Casey Family Programs

Amount Funded: \$14,200 (April 2011 through July 2012)

Role: PI

Title: Promoting paternal engagement and mental health: The impact of implementation

Characteristics on Responsible Fatherhood Programmatic Outcomes *Funding Agency:* U.S. Department of Health and Human Services *Amount Funded*: \$150,000 (2021 through Mar 2023; **under review**)

Role: Co-PI with Katrina Akande, Cassandra Bolar, Roudi Roy, and Tiffany Brown

Title: Bridging the GAP: Empowering Head Start staff to promote thriving across context and developmental periods

Funding Agency: Child Development Foundation

Amount Funded: \$215,000 (Mar 2018 through Mar 2021; unfunded)

Role: PI

Title: The Trans *Kids Project (Wave 3): A longitudinal study of families with Trans and gender-nonconforming children

Funding Agency: Miami University, Officer for the Advancement of Research & Scholarship

(OARS)

Amount Funded: \$500

Title: An examination of the nature of youths' spirituality

- Roy, R. N., **James, A.**, Brown, T. L., Craft, A., & Mitchell, Y. (2020). Relationship satisfaction across the transition to parenthood among interracial couples: An integrative model. *Journal of Family Theory & Review*, *12*(1), 41-53.
- Roy, R. N., Mitchell, Y., **James, A.**, Miller, B., & Hutchinson, J. (2019). Experiences of family and social support during the transition to motherhood among mothers of biracial and monoracial infants. In S.L. Blair & R.P. Costa (eds.), *Transitions into Parenthood: Examining the Complexities of Childrearing* (Contemporary Perspectives in Family Research, Vol. 15; pp. 17-35). Emerald Publishing Limited.
- **James, A. G.**, Noltemeyer, A., Ritchie, R., Palmer, K., & University, M. (2019). Longitudinal disciplinary and achievement outcomes associated with school wide PBIS implementation level. *Psychology in the Schools*, *56*(9), 1512-1521.
- **James, A. G.**, Rudy, D., & Dotterer, A. (2019). Longitudinal examination of relations between school-and home-based parent involvement and GPA across ethnic groups. *Journal of Child and Family Studies*, 28(11), 3000-3010.
- Noltemeyer, A., Palmer, K., **James, A. G.**, & Wiechman, S. (2019). School-wide positive behavioral interventions and supports (SWPBIS): A synthesis of existing research. *International Journal of School & Educational Psychology*, 7(4), 253-262.
- **James, A. G.**, & McGeorge, C. R. (2019). Introduction to special issue on social justice in family science: An exploration of race and racism. *Journal of Family Theory & Review*, 11(3), 347-353.
- Harper, E.A., **James, A.G.**, Curtis, C., & Ramey, D.** (2019). Using the participatory culture-specific intervention model to improve a positive youth development program for African American adolescent girls. *Journal of Educational and Psychological Consultation*, 1-21. DOI: 10.1080/10474412.2019.1652618
- **James, A. G.** (2019). The color of money: Black banks and the racial wealth gap. *Journal of Family Theory & Review*, 11(2), 334-340.
- **James, A.G.**, & Ward, R. M. (2019). Temporal relation between youths' perceived spirituality and indicators of positive development. *Journal of Research on Adolescence*, 29(2), 345-356.
- Noltemeyer, A.L., Petrasek, M., Palmer, K.**, & **James, A. G.** (2019). Disciplinary and achievement outcomes associated with school-wide PBIS implementation level. *School Psychology Review48*(1), 81-87.
- Bush, K. R., Noltemeyer, A. L., Wade, A.**, & **James**, **A.G.** (2018). Longitudinal impact of a child and family intervention program for low-

James, A. G. (2017). A theoretically based, easy-to-use tool to promote goal-setting behavior in youth. *Journal of Extension, 55, 1-9.* **James, A.G.**, Fine, M., Turner, Jo. (2015). Family resources: A mediating factor between

Other Publications

- **James, A.G.** (in press). How can we serve you? Reflecting on the direction of the racial and ethnic diversity in families section.
- **James, A. G.** & Vlachos, A. (in press). Review of mastering money. *CFLE Network*.
- James, A. G., Harris, E.**, Lu, Y.**, Borval, B.**, Cody, M., & Meehan, C. (2017, October). Depression in adolescents (Project AWARE Ohio Brief No. XX). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **James, A.G.**, McGeorge, C., & Blume, T. (2017, Summer). Sleep as a social justice issue. NCFR Report. Retrieved: https://www.ncfr.org/ncfr-report/summer- 2017/sleep-social-justice-issue
- Lazarevic, V., McGeorge, C., & **James, A.G.** (2017, Spring). The inclusion and diversity committee (IDC) report: Reflections on the IDC special session and breakfast at the 2016 NCFR Conference. Retrieved: https://www.ncfr.org/ncfr-report/spring-2017/inclusion-and-diversity-committee-update
- James, A.G. (2016, December). Book review of *The African American Father: A survey of Recent Scholar Research* edited by Shonda Lawrence, Jerry Watson, and Briand Anderson. CFLE Network. Retrieved: https://www.ncfr.org/cfle-network/current-issue/book-review-african-american-father-survey-recent-scholar-research
- **James, A. G.**, Lark, W. E.**, Kaesberg, J. L.**, Palmer, K.**, & Noltemeyer, A. (2016, February). Eating disorders among youth (Project AWARE Ohio Brief No. 8). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number
- McCo, SCFBA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

James, A.G.

James, A. G. (2014). Parenting "race". In H. Hilling and A. Watts (Eds.) *Dads behaving dadly:* 67 Truths, tears and triumphs of modern fatherhood (pp. 190-191).

- **James, A.G.** (2019, March). SRCD Black Caucus social policy discussion hour: Black children and families: The forgotten victims of the opioid crisis. Special session facilitator at Society for Research on Child Development Biennial meeting. Baltimore, MD: Society for Research in Child Development.
- Roy, R., Mitchell, Y., **James, A.G.**, & Chancler, L. (2018, November). Apply a growth mindset when working with students. Paper presented at annual meeting of National Council on Family Relations. San Diego, CA.
- **James, A.G.**, & Jamison, T. (2018, November). Conversations on social justice: How our social locations shape our work. Special session facilitator at annual meeting of National Council on Family Relations. San Diego, CA.
- Misha Inniss-Thompson, Su-Russell, C., Landor, A., & **James, A.G.** (2018, April). Let's Talk About Race: Research, Teaching, and Service Strategies for Engaging Youth of all Races in Ethnic-Racial Socialization. Panelist at 2018 SRA Biennial Meeting. Minneapolis, MN
- Smith, W., **James**, **A.**, Harper, E., & Hong, C.** (2018, May). Breaking New Ground: Considering the Intersections of Race and Disability in Higher Education through

- low-income families. Poster presentation at the 2017 Annual meeting of the International School Psychology Association. Manchester, England.
- **James, A.G.** (2017, April). On parenting and race. Online lecture to students in Professor Chang Su's multicultural study of children and families' course at University of Missouri, Columbia, Missouri. Remote/Online.
- **James, A. G.,** & Ward, R. M. (2017, April). The temporal relation between youths' perceived spirituality and indicators of positive development. Poster presentation given at the 2017 SRCD biennial Meeting. Austin, Texas.
- **James, A. G.,** Rudy, D., & Dotterer, A. (2017, April). A longitudinal examination of relations between school- and relation-based parent involvement and GPA scores across ethnoracial groups. Poster presentation given at the 2017 SRCD biennial meeting. Austin, Texas.
- **James, A.G.** & Kuykendoll, M. (2017, January). Using "Anonymity" to promote student engagement in online classes. Talk given at the 2017 annual Plugin+Reboot at Miami University. Oxford, OH.
- **James, A. G.** (2016, November). A relational developmental systems based tool to assist parents with promoting goal-setting behavior in their children: A family life educator's approach. Tool for resource exchange session at National Council on Family Relations 2016 annual meeting. Minneapolis, Minnesota.
- **James, A.G.** (2016, November). On parenting and race. Online lecture to students in Professor Chang Su's multicultural study of children and families' course at University of Missouri, Columbia, Missouri. Remote/Online.
- Yazedjian, A. & **James**, A.G. (2016, November). Alicia Garza post-plenary discussion hour. Served as discussion facilitator at National Council on Family Relations 2016 annual meeting. Minneapolis, Minnesota.
- McGeorge, C. & **James, A.G.** (2016, November). Social justice strategies to address the elephant in the classroom or family room: Race and racism in America. Facilitator for special session at National Council on Family Relations 2016 annual meeting. Minneapolis, Minnesota.
- Wall, S., Haselschwerdt, M., Moyer, L., Hamon, R. R., & **James, A.G**. (2016, November). What can you do with your family science degree? Career plans and speed mentoring. Panel member for students and new professional special session at National Council on Family Relations 2016 annual meeting. Minneapolis, Minnesota.
- Gomez-Scott, J., Frabotta, R., & **James**, **A.G.** (2016, November). What about pleasure? Using a PYD model to re-think adolescent sexuality education. Poster presented at National Council on Family Relations 2016 annual meeting. Minneapolis, Minnesota.
- Bush, K. R., **James, A. G.,** Noltemeyer, A. L., & Peterson, G. W. (2016, July) Parenting behaviors and adolescent autonomy as predictors of self-esteem among Chilean Adolescents. Posters presentation presented at the 11th International Conference on Child and Adolescent Psychopathology. London, England.
- Harper, E., **Felix, A., Davis, D., **James, A.G.**, Castañeda, M. (2016, July). Toward culturally responsive school mental health supports in Belize: The Caye Caulker school mental health project. Paper presentation at the International School Psychology Association 38th Annual Conference. Amsterdam, Netherlands.
- **Amin, N., Noltemeyer, A.L., **James, A.G.,** & Bush, K. R. (2016, July). Parental attitude as a predictor of school achievement among an ethnically diverse sample living in poverty. Poster presentation at the International School Psychology Association 38th Annual Conference. Amsterdam. Netherlands.
- Green, J., **James**, **A.G.**, Noltemeyer, A., **Smallwood, L. (2016, March). Building positive motivational climates: Supporting social-emotional, behavioral, and academic

engagement within PBIS. Invited presentation delivered at City Day Community School. Dayton, Ohio.

James, A.G. (2016, March). On parenting and protecting Black children via microprotections.

James, A. G. (2014, June). Radio panel for "Dads behaving dadly". Invited panel discussion hosted by Myra Hunn on Endless Encouragement with Myra Hunn. Archived at:

engagement within PBIS. Training delivered to staff at Indian Hill Middle School, Cincinnati, OH.

James, A. (2014, November). Finding one's place: Using Arabica plants to help youth visualize their future belonging in the world. Workshop presented to adolescents at Meadowdale K-8 school of Dayton Public School district. Dayton, OH.

James, A. (2014, April). "...wait till I get my money right": Making sound decisions & planning for a better financial future. Presentation and workshop for CCPA Project R.E.A.C.H. students. Cincinnati, OH.

James, A. (2014, April). Using a PYD model to help youth plan for a better future: An informal talk. An information presentation for Mentor Me youth in Washington Park. (Cincinnati, OH).

James, A. (2012, July). Understanding and presenting disparity/disproportionality data using the Berkeley child welfare dynamic report system. Training conducted for quality assurance and quality improvement specialists at Missouri's Department of Social Services, Children's Division. Jefferson City, MO.

James, A. (2010-2012). Racial awareness in child welfare systems. Conducted several trainings for staff at Missouri Department of Social Services, Children Division. Missouri.

Ad-hoc reviewer Journal of Mental Health, Religion and Culture

Ad-hoc reviewer Journal of Family Theory and Review

Ad-hoc reviewer Journal of Negro Education

Ad-hoc reviewer Journal of Child and Family Studies

Ad-hoc reviewer Journal of Youth & Society

Ad-hoc reviewer Religions

Ad-hoc reviewer Sports

Ad-hoc reviewer School Psychology International

Ad-hoc reviewer Journal of Evaluation and Program Planning Review

Ad-hoc reviewer Journal of Diversity in Higher Education

Ad-hoc reviewer Applied Developmental Science

Associate Humanist Celebrant (2018, The Humanist Society, Washington, DC) PREPARE/ENRICH facilitator training (2013, Cincinnati Christian College, Cincinnati, OH)

Certified Family Life Educator (certification through National Council on Family Relations, Minneapolis, MN)

Completed Assertiveness Training [Department of Human Development and Family Studies] (2010, Columbia, MO)

Completed, *Connect for Babies*, facilitator training conducted by MU HDFS program (2009, Columbia, MO).

Completed Equal Opportunity Officer Training [US Army] (2005, Camp Talil, Iraq) Graduate of National Advanced Leadership Camp [United States Army Cadet Command] (2002, Ft. Lewis, Washington)