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Miami University  
College of Education Health and Society  
Department of Teacher Education  
210 E. Spring Street  
401 McGuffey Hall  
Oxford, OH 45056

Assistant Professor in Teacher Education  
Affiliate Faculty Status in Educational Leadership

Theories and pedagogies of care, justice-oriented teacher education, cultural knowledge of teachers, Latinx youth studies and education, Latinx curriculum theorizing, Chicana feminist theories, gender and sexuality studies in education, feminist epistemologies and pedagogies, curriculum theory, cultural studies in education, qualitative research methods

May 2016      University of Texas at Austin, College of Education

Cultural Studies in Education

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Keffrelyn D. Brown

May 2010      University of Texas at Austin, College of Liberal Arts

Gloria Gonzalez-Lopez/Susan Sage

Heinzelman

August 2006    Texas A&M University— College Station

May 2005      Texas A&M University— College Station

: Women's and Gender Studies

2006-Present    Life Sciences 8-12, Texas State Board for Educator Certification

08/2017-Present

Design and teach courses in culturally responsive teaching, critical and feminist theories in education to undergraduate and graduate students; mentor and advise undergraduate and graduate students; serve on thesis and dissertation committees; produce research in teacher education, curriculum theory, and feminist studies; publish peer-reviewed articles, book chapters, and encyclopedia articles; present at academic conferences; undergraduate and graduate studies program development; collaborate with colleagues in interdisciplinary teaching initiatives, curriculum redesign, and research in justice-oriented teacher education.

08/2016-5/2017

Design and teach courses in culturally responsive teaching, critical and feminist theories in education to undergraduate and graduate students; produce research in teacher education, curriculum theory, and feminist studies; publish peer-reviewed articles, book chapters, and encyclopedia articles; present at academic conferences; collaborate with colleagues in interdisciplinary teaching initiatives, curriculum redesign, and research in justice-oriented teacher education.

### Academic Appointments

08/2009-09/2016

Course and syllabus design, instruction, and evaluation of an undergraduate sociocultural foundations in education course, which was cross-listed with either Mexican-American Studies, African-American Studies, or Women's and Gender Studies. Courses taught during: Fall, 2009, Fall 2010, Fall/Spring 2011, Summer 2012, Fall 2015, Spring 2016.

08/2011-05/2016

Supervised, mentored, and trained 2 cohorts of over 20 pre-service teachers (over 40 total) placed in urban schools; liaison among pre-service teachers, cooperating teachers, and school administrators; documented pre-service teacher progress; and conducted observations, teaching evaluations, and conferences with student teachers. Facilitated during: Fall 2011, Spring 2012, Fall 2012, Spring 2016.





(^Denotes equal authorship), (\*Denotes Research with graduate student), (^Underwent peer review in addition to editorial review)



(pp. 117-133). Lanham, MD: Lexington Books. (Acceptance rate: 40%; Editorially-Reviewed; Cited by: 3)

^\*^^Aronson, B, Batchelor, K. E., Radina, R., \_\_\_\_\_, & Ross, G. (2018). Making the familiar strange: Crossing disciplinary borders to foster self-study and critical reflexivity within a social justice curriculum. In D. Garbett & A. Ovens (Eds.) \_\_\_\_\_ (pp. 303-310). Self-Study of Teacher Education Practices. (Acceptance rate: 48%; Double-Masked, Peer-Reviewed; Reyes Contribution: 20%)

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(2021). "Latinx Curriculum Theorizing." In M. F. He & W. Schubert (Eds.), \_\_\_\_\_ . New York: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1598>

\_\_\_\_\_, Banda, R. M., & Schultz, B. D. (2021). "Critical Perspectives on Curriculum and Pedagogy." In M. F. He & W. Schubert (Eds.), \_\_\_\_\_ . New York: Oxford University Press <https://doi.org/10.1093/acrefore/9780190264093.013.1471> (Reyes Contribution: 45%)

^Banda R., \_\_\_\_\_, & Caldas, B. (2020). "Curricula of Care and Radical Love." In M. F. He & W. Schubert (Eds.), \_\_\_\_\_ . New York: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.1434>

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\_\_\_\_\_, & Schultz, B. D. (2017). Student voice and school governance: Distributing leadership to youth and adults. \_\_\_\_\_ . <http://www.tcrecord.org/PrintContent.asp?ContentID=22208> (Acceptance Rate: 8%; H Index 83; 2019 SJ Ranking 0.22; Quartile 3; Reyes Contribution: 80%)

(2013). Lorena Garcia, Respect yourself, protect yourself: Latina girls and sexual identities. \_\_\_\_\_ 852-853. <https://doi.org/10.1177/1363460713507855b> (Journal Impact: 1.091; H Index 50; SJ Ranking 0.92; Quartile 1; ResearchGate views: 1,485)

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(Under Review, Spring 2021). Dismantling the "White Racial Army": A Reimagined Critical Whiteness Studies and Feminist of Color Teacher Education. \_\_\_\_\_ . (Acceptance Rate: 15%; 2017 CiteScore 1.19; H Index 53; 2019 SJ Ranking 0.9; Quartile 1)

\*Wronowski, M., Aronson, B., \_\_\_\_\_, Radina, R. Batchelor, K., Banda, R., & Rind, G. (Under Review, Spring 2020). Moving towards a comprehensive program of critical social justice teacher education: A QuantCrit analysis of pre-service teachers' perceptions of social justice education. \_\_\_\_\_ . (Acceptance Rate: 15-20%; 2019 CiteScore 1.1; H Index 22; SJ Ranking (2019) 0.38; Quartile 2)





This grant seeks to create, implement, and evaluate PD at a PWI that directly addresses white supremacy and its manifestations in the academy. Through a series of workshops centered on understanding race, racism, and whiteness, we seek to evaluate racial development in faculty at a PWI.

Spring 2020

This grant allowed the  
faculty across the division,

, a collective involving





students " American Educational Studies Association (AESA), San Antonio, TX.

Oct. 2020 Panel Presenter, , paper title: " Improvising a space for us: A testimonio from a Latina Diaspora Group." 21<sup>st</sup> Annual Conference of the Curriculum & Pedagogy Group, Virtual Conference.

April 2020 Discussant, in  
. American Educational Research Association (AERA), San Francisco, CA.

April 2020 Panel Presenter, , paper title: " Latina

- April 2019 Panel Presenter, in [redacted], paper title: "De/colonizing "Access" to the General Education Curriculum: Girls of Color, Dis/abilities, and Specialized Education Programming." American Educational Research Association (AERA), Toronto, Canada.
- April 2019 Roundtable Presenter, in [redacted], paper title: "Grassroots Mobilization in a "Post-truth" Environment: Establishing Social Justice at the Core of Teacher Education." American Educational Research Association (AERA), Toronto, Canada.
- Nov. 2018 Panel Presenter, in [redacted], paper title: "Perspectives from a Faculty Learning Community." Lilly Conference on College Teaching, Oxford, OH.
- Nov. 2018 Panel Presenter, in [redacted], paper title: "A Faculty Learning Community Translating Theory into Practice." Lilly Conference on College Teaching, Oxford, OH.
- Nov. 2018 Panel Presenter, in [redacted], paper title: "Re-understanding our Curricular Legacy: Missing and Misunderstood Voices." Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Nov. 2018 Panel Presenter, in [redacted] paper title: "'Un Puño de Tierra': Curriculum and Pedagogy Theorizing along the U.S./Mexico Border." Bergamo Conference on Curriculum Theory and Classroom Practice, Dayton, OH.
- Nov. 2018 Panel Presenter, in [redacted], paper title: "Ethics of Cariño: Portraits that Reveal the Interpersonal and Intimate Aspects of Teaching." American Educational Studies Association (AESAS), Greenville, SC.
- Nov. 2018 Panel Presenter, in [redacted], paper title: "A new way forward: Resistance as an act of love within teacher education." American Educational Studies Association (AESAS), Greenville, SC.



April 2016

Chair, in





Fall 2017-2020	Guest Lecturer, . Educational Leadership program. Miami University, Oxford Ohio.
Spring 2020	Research Presentation (Virtual), . Research presentation for the Doctorate in Leadership for Organizations program. University of Dayton. Dayton, Ohio.
Spring 2020	Research Presentation " . Part of the Critical Conversation Series in the Department of Chicano and Latino Studies. University of Minnesota, Twin Cities. Minneapolis, Minnesota. (Event cancelled due to Covid-19).
Fall 2019	Research Presentation Presented during EDT faculty meeting. Miami University, Oxford Ohio.
Spring 2018, 2019	Workshop Presenter, Teacher Cohort. Miami University, Oxford, Ohio. . Urban
Fall, 2018	Guest Lecturer Interdisciplinary Doctoral Seminar. Miami University, Oxford Ohio.
Fall 2018	Guest Lecturer,







- Spring 2021 reviewed 40 applications for merit based scholarship that supports preservice teachers who demonstrate independent thinking and creative problem solving skills as emerging educators.
- Spring 2020-Present , assisting with overseeing M.Ed. Literacy graduate students at Miami University, and helping with curriculum development around critical literacy and other critical theories in education.
- Spring 2020-Present assisting with in-depth programming and curriculum revisions for the M.Ed. graduate program at Miami University.
- Fall 2019-Present , assisting with overseeing graduate students and programming for Interdisciplinary Doctoral Program in Educational Leadership at Miami University.
- Summer 2019 , part of the team planning for the EDT 190 (Introduction to Education) Institute for Teacher Academy Instructors. I helped plan the event and I created/led a roadmap activity/discussion about bridging Miami University teaching efforts with those in the Teacher Academy.
- Fall 2017/Spring 2018

areas, Department of Teacher Education, Miami University, Oxford Ohio.

March 2012

, The Consortium for Research in Teacher Education, University of Texas at Austin.

Fall 2011, Spring 2010

, Intellectual Entrepreneurial Pre-Graduate School Internship, mentored undergraduate student, program sponsored by College of Communication, University of Texas at Austin.

2020

Fall 2010 , Presentation entitled, " No means no: Sexual Violence within Dating Relationships," sponsored by local chapters of two National Latina Sororities.

Fall 2010 , Film Screening and Panel Discussion entitled, " Breaking the Silence about Sexual Assault on Campus," collaborative effort between the Center for Women's and Gender Studies and SafePlace, University of Texas at Austin.

2020 Professors of Curriculum HW\* nBT/Gtf